**Ключи и транскрипция текстов для аудирования**

**LISTENING**

|  |  |
| --- | --- |
| **1.** | **E** |
| **2.** | **D** |
| **3.** | **B** |
| **4.** | **H** |
| **5.** | **F** |
| **6.** | **tiger** |
| **7.** | **woodland** |
| **8.** | **insects** |
| **9.** | **highway** |
| **10.** | **tunnel** |
| **11.** | **leaves** |
| **12.** | **climbing skills** |
| **13.** | **rescue centre** |
| **14.** | **pets** |
| **15.** | **Wildlife Trust** |

**READING**

|  |  |
| --- | --- |
| **1.** | **D** |
| **2.** | **C** |
| **3.** | **B** |
| **4.** | **A** |
| **5.** | **B** |
| **6.** | **D** |
| **7.** | **G** |
| **8.** | **B** |
| **9.** | **A** |
| **10.** | **H** |
| **11.** | **F** |
| **12.** | **D** |
| **13.** | **E** |
| **14.** | **K** |
| **15.** | **B** |
| **16.** | **A** |
| **17.** | **I** |
| **18.** | **G** |
| **19.** | **H** |
| **20.** | **J** |

**USE OF ENGLISH**

|  |  |
| --- | --- |
| **1.** | **have surprised** |
| **2.** | **have lasted** |
| **3.** | **were used** |
| **4.** | **to be** |
| **5.** | **are trained** |
| **6.** | **spend** |
| **7.** | **will see** |
| **8.** | **come** |
| **9.** | **has seen** |
| **10.** | **C** |
| **11.** | **B** |
| **12.** | **C** |
| **13.** | **A** |
| **14.** | **D** |
| **15.** | **C** |
| **16.** | **B** |
| **17.** | **D** |
| **18.** | **A** |
| **19.** | **whether I had gone** |
| **20.** | **in spite of being dissatisfied** |
| **21.** | **rather not have people interrupting** |
| **22.** | **to have the house painted** |
| **23.** | **sooner had she left that** |
| **24.** | **might not have realized** |
| **25.** | **it Paul who gave you** |

**WRITING**

**Sample Response**

**Writing Task 1**

Today most children in the world grow up with TV. This has both advantages and disadvantages.

Children can learn many interesting and valuable things from TV. There are programs that are designed specifically to teach young people some useful skills, for example, they might help children learn to read. Other programs teach children fascinating facts about the natural world or about life in other countries. Thanks to such programs children can become interested in subjects they first heard about on TV. They then go on to seek out books and other sources of information about these subjects.

On the other hand, there are also drawbacks to TV. For one thing, watching TV is a passive activity. They just receive the information or entertainment they are given. Watching TV is also physically inactive. When children spend too much time watching TV; they don't spend enough time running and playing actively. In addition, there are a lot of programs on TV that are inappropriate for children, but children can still see them.

There are both good and bad sides to TV. One thing, however, is always true: too much of anything is never good.